

Riverview School District
SPP Analysis- Focus on Writing









SPP Key







SPP: *What Does It Mean?*

Understanding the **School Performance Profile**:

The color and shape assigned to the SPP relates and equates to an overall level of student growth/achievement:

100	
90-100	
80-89.9	
70-79.9	
60-69.9	
< 60	

Comparison 2012-13 to 2013-14 SPP

	2013-2014		2012-2013	
Tenth Street Elementary School	80.8		83.5	
Verner Elementary School	77.5		79.3	
Riverview Junior Senior High School	79.2		80.0	

What Multiple Measures Does SPP Look At?













- ACHIEVEMENT SCORES – 40% of Score
- GROWTH – 40 % of Score –(Did our kids make growth as expected by the state statistical models?)
- CLOSING THE ACHIEVEMENT GAP (All Students)-5% of Score
- CLOSING THE ACHIEVEMENT GAP (Historically Underperforming Students)-5% of Score
- OTHER ACADEMIC INDICATORS- 10% of Score
- Writing Included in Current SPP Score!!
- Writing Included in Current SPP Score!!
- N/A for Writing this Year
- N/A for Writing this Year
- N/A for Writing- (However, strong writing may contribute to aspects of this score).

What Multiple Measures Does SPP Look At?

I. Achievement Scores 40 %					
	Tenth Street		Verner		Jr/Sr High
Math Proficiency Rate	88.35		81.05		
Reading Proficiency Rate	83.98		69.47		
Science Proficiency Rate	97.50		86.96		
Writing Proficiency Rate	67.35		41.67		
Industry Proficiency Rate	n/a		n/a		
Grade 3 Reading Proficiency Rate	98.11		83.33		n/a
SAT	n/a		n/a		

What Multiple Measures Does SPP Look At?

IV. Growth-Did our students make growth as expected by the state statistical models? 40%

	Tenth Street		Verner		Jr./Sr. High	
Math	50		68		50	
Reading	54		80		78	
Science	71		99		78	
Writing	88		53		100	



Important to Note:

- The Weight of writing for the overall SPP will increase in 15-16 when students' scores on the new ELA PSSA (*Reading AND Writing Test*) are included.

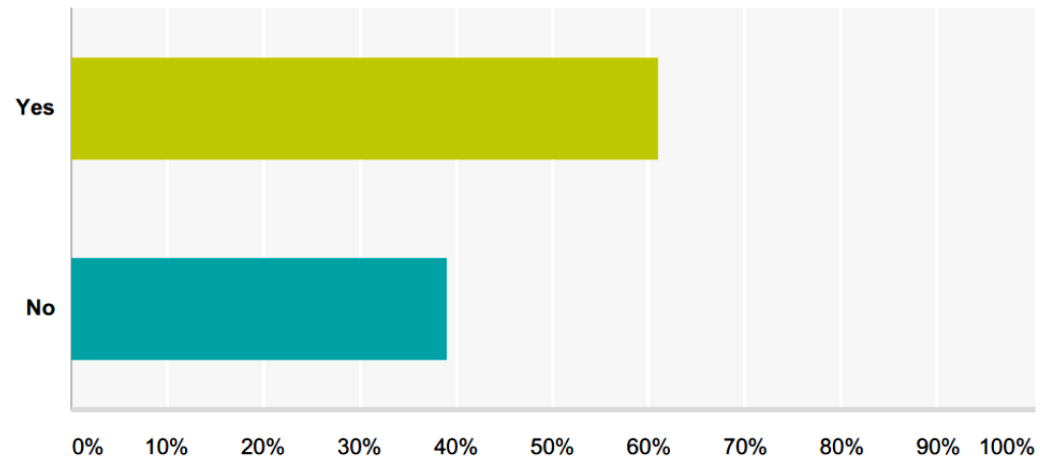
RSD

K-12 Writing Survey Data



Q1 I am familiar with the PA Core standards for writing

Answered: 41 Skipped: 0

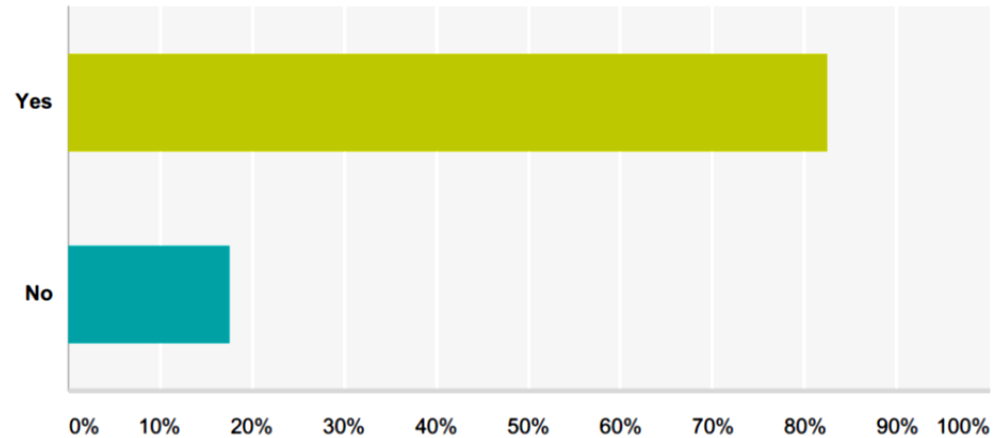


Answer Choices	Responses	
Yes	60.98%	25
No	39.02%	16
Total		41

Writing Framework Survey

Q2 I currently have the Stop and Think poster hanging in my room.

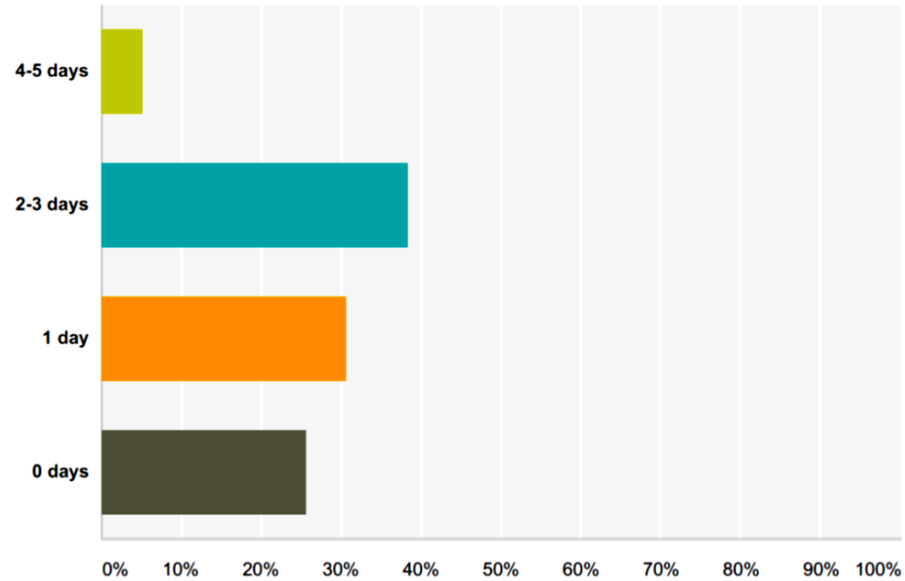
Answered: 40 Skipped: 1



Answer Choices	Responses	
Yes	82.50%	33
No	17.50%	7
Total		40

Q3 On a weekly basis, how often do you utilize the Write to Think strategies in your classes?

Answered: 39 Skipped: 2



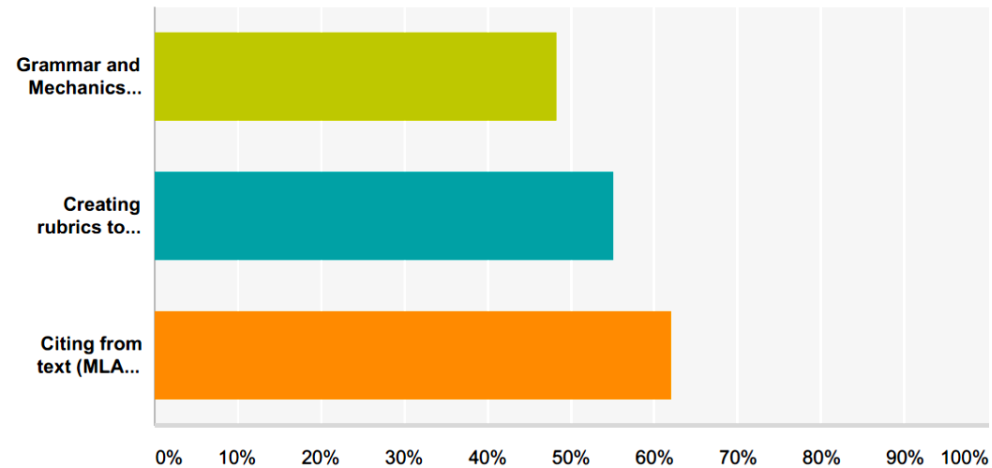
Answer Choices	Responses	
4-5 days	5.13%	2
2-3 days	38.46%	15
1 day	30.77%	12
0 days	25.64%	10
Total		39

Q4 When you think about giving written assignments in your class, respond to the following comments 1 (strongly agree)-5 (strongly disagree) scale

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	Weighted Average
I am comfortable assessing grammar and mechanics.	30.77% 12	41.03% 16	15.38% 6	7.69% 3	5.13% 2	39	2.15
I am comfortable assessing writing for content.	33.33% 13	46.15% 18	15.38% 6	5.13% 2	0.00% 0	39	1.92
I am comfortable assessing use of vocabulary.	35.90% 14	35.90% 14	25.64% 10	2.56% 1	0.00% 0	39	1.95
I am comfortable assessing skillful use of transitions to link ideas.	23.08% 9	33.33% 13	38.46% 15	5.13% 2	0.00% 0	39	2.26
I am comfortable assessing organizational structure.	25.64% 10	33.33% 13	30.77% 12	10.26% 4	0.00% 0	39	2.26
I am comfortable assessing the use of textual citations in a writing assignment.	15.38% 6	33.33% 13	33.33% 13	15.38% 6	2.56% 1	39	2.56
I am familiar with citing sources in MLA, APA, Chicago, or some other style.	15.38% 6	28.21% 11	20.51% 8	25.64% 10	10.26% 4	39	2.87
I am familiar with and can teach MLA formatting.	13.51% 5	13.51% 5	27.03% 10	27.03% 10	18.92% 7	37	3.24
In writing or discussion, I consistently ask students to cite evidence to support the point they are making.	23.08% 9	46.15% 18	20.51% 8	7.69% 3	2.56% 1	39	2.21

Q5 When you think about how you teach writing in your class, what professional development would help you to be more effective? Check all that apply:

Answered: 29 Skipped: 12



Answer Choices	Responses
Grammar and Mechanics (punctuation)	48.28% 14
Creating rubrics to assess for content	55.17% 16
Citing from text (MLA formatting for secondary teachers)	62.07% 18
Total Respondents: 29	

K-12 Writing Plan Development: Preparing Students for the ELA PSSA in April

- Stop and Think Posters (August 2014)
- Standard Grade Level Templates (January 2014)
- **Parent Outreach Brochure (February 2014)**
- **Key Shifts of the PA Core Standards for Writing Poster for All Teachers (February 2014)**
- **Refine Implementation of Elementary, Junior High, and Middle School Templates Across the Curriculum (February 2014)**
- Grade Level ELA Writing Standards Handbooks (coming late February 2014)
- Professional Development Pertaining to: Grammar/Mechanics, Citing Evidence from Text, Creating Rubrics (coming soon)